

**CRC 1193
RESILIENCE**



Neurobiology of Resilience to stress-related mental dysfunction: from understanding mechanisms to promoting prevention

Optimizing Writing Strategies for Publishing in English

October 22 – 23,
9.00 am – 5.00 pm



Venue

Seminar Room 01
Institut für Lehrgesundheit (IfL)
Kupferbergterrasse 17 – 19
55116 Mainz

Workshop Description

Excellent scientists need excellent data, but they also need to be able to effectively communicate the results and significance of their research to their peers in the community. Writing good papers is hard work, even for many experienced researchers. Being aware of the criteria that papers must meet and using the writing process efficiently can make the task easier.

In this workshop, participants will learn about the structural and language norms for research papers published in English. Participants will also be introduced to a variety of strategies that will provide assistance to draft texts more efficiently, to pinpoint their strengths and weaknesses, and to revise them effectively. During the feedback sessions, participants will examine a draft of a text they have written, as well as text drafts submitted by the other participants. During the two-day workshop, professional input from the trainer will alternate with practical written exercises and discussions of relevant issues.

Because the workshop uses material from participants, there is a call for papers two weeks prior to the workshop. Guidelines, a deadline and where to send the paper will be sent to participants once their enrolment in the workshop is confirmed.

The workshop will be conducted by Marcy Scholz. After completing a liberal arts degree in the United States (Bachelor of Arts, Davidson College), several writing courses (Duke University and the University of North Carolina), Marcy obtained a degree for social work in Darmstadt. In addition to this, she holds a Cambridge University's (UK) Certificate in Teaching English to Adults (CELTA) and has trained as a writing consultant at the Writing Center, Pädagogische Hochschule, Freiburg, where she is currently completing a postgraduate program in International Literacy Management. She has assisted various PhD. candidates with their written English, has helped edit textbooks, and has been teaching English since 1993.

Target audience: Scientists of CRC 1193

Maximum number of participants: 12

Registration: Please send completed attached form to Dr. Sabrina Meister (meister@uni-mainz.de)

Workshop Program

Day 1: 22 October 2019 (9 am – 5 pm)

Focus:

- The writing process
- Structural and language norms for scientific/academic texts

Comprehensive plan:

- reflecting on your own writing strategies (exercise)
- steps in scientific text production
- basic structure of a research paper
- examining expectations for texts
- practicing the writing process (exercise)
- achieving a precise research question (exercise)
- formulating scientifically and precisely (exercises)
- language norms and pitfalls (with exercises)

Day 2: 23 October 2019 (9am – 5 pm)

Focus:

- Giving and receiving feedback
- Revision strategies
- Structural and language norms for scientific/academic texts

Comprehensive plan:

- internal structure of research papers->norms (with exercises)
- working on your texts: peer review procedures
- useful resources